## DISTRICT INSTITUTE OF EDUCATION BANDIPORA

ASSIGNMENT: U1 + U2
$>$ The number of squares which can be arranged on surface is called its area. E.g, if the length of a rectangle is 10 cm and breadth is 5 cm , its area is $50 \mathrm{sq} . \mathrm{cm}$ as 50 n squares can be arranged in it.
$>$ Also the total length of the boundary of a shape is called its perimeter. Eg, the perimeter of the given rectangle is $10 \mathrm{~cm}+5 \mathrm{~cm}+10 \mathrm{~cm}+5 \mathrm{~cm}=30 \mathrm{~cm}$.

Q.1: Find the area of a rectangle of length 20 m and breadth 10 m ?
Q.2: Find the perimeter of the following figures:

Q.3: Draw the line segments of given measures:
(a) Line segment AB of measure 5 cm .
(b) Line segment PQ of measure 10 cm .
Q.4: Measure the following line segments:
(a) $\mathrm{A} \longrightarrow \mathrm{B}$
(B) $\mathrm{X} \longrightarrow \mathrm{Y}$
(c) $\mathrm{P} \longrightarrow \mathrm{Q}$
(d) $\quad \mathrm{M} \longrightarrow \mathrm{N}$
(e) $\quad \mathrm{R} \longrightarrow \mathrm{S}$

## Angles and Shapes

Q.5: In plane geometry, an angle is the figure formed by two rays called the sides of the angles sharing a common end point called the vertex of the angles formed by the intersection of the two curves in a plane or defined as the angle determined by the tangent rays at the point of intersection.

Two line segments with a common end point form an angle.
Look at the angles marked in these shapes.


There are many types of angles. Acute angle, right angle, obtuse angle straight angle, etc.
Acute angle is less than $90^{\circ}$, right angle is equal to $90^{\circ}$, obtuse angle greater than $90^{\circ}$, straight angle is equal to $180^{\circ}$.
> Answer the following angles:

1. An angle is formed by $\qquad$ rays.
2. The common end point is called the $\qquad$ of an angle.
3. Name the given angle.

4. OA and OB are called $\qquad$ of the angle.
5. Look at the angles in the pictures and fill the table.

| Angle | Right Angle | More than a right Angle | Less than a right angle |
| :---: | :---: | :---: | :---: |
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|  |  |  |  |
|  |  |  |  |
| $\square$ |  |  |  |
| $\xrightarrow{4}$ |  |  |  |

